



RESUME

Profile Details

Name (first, middle, last)	KHALEEL BADER AL BATAINEH
Sex	Male
Civil status	Married
Nationality	Jordanian
Date of birth	April, 16, 1981
Place of birth	Zarqa , Jordan
Religion	Islam
Email address	khaleelbader@gmail.com khaleelb@inu.edu.jo
Phone Numbers	00962-797502723

Main Research Interests

Language analysis
Acquisition
Bilingualism
Language in Use
Sociolinguistic
ELT
TESOL
E-Learning
Applied Linguistics

Higher Education

PhD Degree (English Language)

Graduation Date	2012
University	National University of Malaysia (UKM)
Major	TESL& Applied Linguistics

Master Degree (Curricula and Methods of Teaching)	
Graduation Date	2005
University	Amman Arab University of Graduate Studies , Amman, Jordan.
Major	English Language
Bachelors Degree (English Language and its Literature)	
Time	1999- 2003
University	Yarmouk University, Irbid, Jordan.
Major	English Language and its Literature
Minor	Political Science.

Work Experience:

EMPLOYMENT	
University Name	Irbid National University, Irbid, Jordan
Position Title	Assistant Professor
Duration	2013-up to now
Position Held and service (Irbid national University, Jordan)	
2017 - now	➤ Director of the Library.
2015- 2017	➤ Head of English Language Department. ➤ Member, Art faculty council.
University Name	Jazan University, Jazan, Kingdom of Saudi Arabia
Position Title	Assistant Professor
Duration	2011- 2013
Position Held and service (Jazan University, KSA)	
2012- 2013	Coordinator of English language, medical college. Coordinator, Academic Affairs, Preparatory Year. Teaching English (online) at the Deanship of Distance Education and E-Learning.
2011- 2013	Vice chair, Examination Committee. Member, staff affairs, Preparatory Year.
University Name	University of Sebha, College of Ubari, Libya
Position Title	Lecturer
Duration	2011- 2013
Centre Name	Princess Bassma Community Development Centre
Position Title	Lecturer

Duration 2009 – 2010

Taught the following courses:

- Syntax
- Phonetics I & II
- Grammar I & II
- Sociolinguistics
- Applied Linguistics
- Writing I, II & III
- Conversation & Oral Skills
Translation Art
Research Skills
Error Analysis & Discourse Analysis

Conferences:

No	Paper	Conference Name	Date	Location
1.	An Analysis of Morphological Errors in Jordan Undergraduate Students' Essays in Writing/ Presenter	The 13th Colloquium for Education	2006	Kl, Malaysia
2.	English Tense Errors in Jordanian Undergraduate Students' Essays/ Presenter	International Conference on Language Teaching and Learning	2008	Kl, Malaysia
3.	Common Errors in the Use of the Simple Past and Past Progressive Tenses in Jordanian Undergraduate EFL Students' writings	Asian EFL Conference	April, 2009	Pusan, S. Korea
4.	Gender Differences related to the Types of Simple Past Tense and Past Progressive Tense Errors/ Presenter	International Conference on Language	2009	Penang, Malaysia
5.	Lexical Features of Netspeak and Fossilization of Errors in Writing among ESL and EFL Learners/ Presenter	London International Conference on Education (LICE-2014)	2014	London, United Kingdom
6.	Informalization across Continents: Lexical Features of Netspeak and Fossilization of Errors in Writing among ESL and EFL Learners/ Presenter	International Journal of Arts & Sciences' (IJAS)	2014	London, United Kingdom
7.	Application of Concordances in ELT Classroom: Implications & Concerns/ Presenter	The Istanbul International Academic conference	2015	Istanbul, Turkey

8.	Irbid National University Students' Beliefs about English Language Learning/ Presenter	18th International Conference on Language and Technology	January, 2016	San Diego, USA
9.	Simple Past and Past Progressive Errors in Jordanian English as a Foreign Language Students' Writings	The International Journal of Arts & Sciences' (IJAS)	May,2016	Barcelona, Spain
10.	Jordanian EFL Students' Use Of Reading Strategies	The 2016 Prague International Academic Conference	September, 2016	Prague, Czech
11.	Participant	Towards a National Framework for Jordan NQF-J	March, 2017	Amman, Jordan
12.	A Sociolinguistic Study of Speech Act Realization Patterns in Facebook Status Updates	International Journal of Arts & Sciences' (IJAS)	April, 2017	Paris, France
13.	Participant	The 9th Annual English Language Teachers Conference	August, 2017	Amman, Jordan

Training:

1. Training of Trainers (TOT) From 4 to 14/ 11/2006 and from 15 to 26/ 10/2006. Arab Organization for Human Rights in Jordan.
2. Training course about developing teaching portfolio, Jazan University, 2011.
3. Special training about distance learning and virtual classroom, the Deanship of Distance Education and E-Learning, Jazan University, 2012.
4. Training course about E-Teacher, The Perspectivity Enterprise, Amsterdam, Netherlands.

Languages

Arabic Language	Mother tongue
English Language	Excellent
Malaysian Language	Good

Journals

No	Title	Journals Name	Publication Date	Indexing
1.	Second Language Learning Beliefs University Students	<u>The International Journal of Diversity in Organisations, Communities and Nations</u>	2007	Scopus
2.	Malaysian ESL Students' Use of Reading Strategies	The international Journal of Interdisciplinary Social Sciences	2007	Scopus
3.	Competency-Based Language Teaching	Express International Journal	2014	IIFS
4.	Netspeak and a Breach of Formality: Informalization and Fossilization of Errors in Writing among ESL and EFL Learners.	International Journal for Cross-Disciplinary Subjects in Education	2015	ICB
5.	A Sociolinguistic Study of Speech ARealization Patterns in Facebook StaUpdates	International Journal of Linguistics	2017	ERA

References

Upon request